

Guidelines and Grading Procedures for the Class Journal

Task: Throughout the year you will be keeping a journal about the topics, assignments, and discussions going on in class. Your journal will be in the form of a Composition Notebook, or you may create a blog. To set up the blog, you may create it using a website like www.wordpress.com, www.blogspot.com (eblogger), or www.thoughts.com.

Common Core Standards Assessed:

Demonstrate command of the conventions of standard English grammar and usage when writing.

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Duration: You will be adding to your journal on a weekly basis throughout the course of the year. I will provide prompts for you based upon the course work. However, there may be times when you will be asked to provide your own topics. Possible topics are listed below.

Topic: The topics can be anything you choose! Seriously! I would like you talk about class every once in awhile, of course.

You may discuss the following:

what you are reading;

how you feel about what you are learning in any class;

what you have learned;

the reasons why what you are learning is important to you and your future; and

just about anything!

Grading: You will receive a grade for your journal at midterm and the very end of the nine weeks. I will be looking at it during the course of the nine weeks and providing feedback.

Your entries need to display the following characteristics:

minimum of one entry per week;

depth of thought; and

evidence of reflection.

Your journal will be worth 100 points each nine weeks. You will receive 50 points at midterm and 50 points at the end of the nine weeks. You will not be able to go back and work to change your grade. Your grade is your grade at the designated time.