

Honors English II
Inclement Weather Plan
Focus Text: *Great Expectations*

Essential Question: How did Dickens use the written word to bring to light the problems of his day?

Learning Targets:

1. I can analyze the satirical methods Dickens employs.
2. I can analyze the motives of characters.
3. I can answer respond to a text by answering literal, interpretive, and evaluative questions.
4. I can analyze the basic elements of plot.

Instructions:

This unit consists of 10 days of lessons. Each lesson must have a formative assessment. The unit also must have a summative assessment in order for you to receive credit for the day(s) we have missed. It is required that teachers take a grade for each day that we miss. Upon returning to school, you will receive a chance to make up the assignments within 8 days. Because this is a novel unit, once you start the book you must finish it (even if we do not miss the entire 10 days). Upon completion of the unit, you will complete a take-home test over *Great Expectations*. The test will consist of the following: two constructed response questions and one essay question. The essay will be graded according to the AP free response rubric. The constructed responses will be scored based on the English 10 Analytic Rubric.

Note: There will be satellite sites set up at each school (NTES, STES, TCMS, TCCHS). Even if your teachers are not able to be present at a satellite site, all of your teachers will be available for questions via e-mail.

Assignments

Day 1:

- A. Read Before You Read handout. You do not have to do any of the activities on this page.
- B. Read chapters 1-10.
- C. Complete chapters 1-10 graphic organizer.

Day 2:

- A. Complete personal response question for chapters 1-10.
- B. Answer questions 1-6 for chapters 1-10. You do not have to do the extension responses under Literature and Writing and Extending Your Response.

Day 3:

- A. Read Before You Read handout for chapters 11-19. You do not have to do any of the activities on this page.
- B. Read chapters 11-19.
- C. Complete graphic organizer for chapters 11-19.

Day 4:

- A. Complete personal response question for chapters 11-19.
- B. Answer questions 1-6 for chapters 11-19. You do not have to do the extension activities (Literature and Writing and Extending Your Response).

Day 5:

- A. Read Before You Read handout over chapters 20-31. You do not have to do any of the activities on this page.
- B. Read chapters 20-31.
- C. Complete graphic organizer for chapters 20-31.

Day 6:

- A. Complete personal response question for chapters 20-31.
- B. Answer questions 1-6 over chapters 20-31. You do not have to do Literature and Writing or Extending Your Response.

Day 7:

- A. Read Before You Read handout for chapters 32-45. You do not have to do any of the activities on this page.
- B. Read chapters 32-45.
- C. Complete graphic organizer for chapters 32-45.

Day 8:

- A. Complete personal response question for chapters 32-45.
- B. Complete questions 1-5 over chapters 32-45. You do not have to do Literature and Writing or Extending Your Response.

Day 9:

- A. Read Before You REad handout for chapters 46-59. You do not have to do any of the activities on this page.
- B. Read chapters 46-59.
- C. Complete the graphic organizer for chapters 46-59.

Day 10:

- A. Complete personal response for chapters 46-59.
- B. Answer questions 1-5 for chapters 46-59. You do not have to do Literature and Writing or Extending Your Response.
- C. Complete all activities on the Responding handout.

Assessment: Take-Home Test