

English II
Inclement Weather Unit Plan
Various Forms of Literature

Essential Question: What are the various forms of literature?

Learning Targets:

1. I can answer literature, interpretive, and evaluative questions about the texts I read.
2. I can create various products in response to the literature I read.

Instructions:

This unit consists of 10 days of lessons. Each lesson must have a formative assessment. The unit also must have a summative assessment in order for you to receive credit for the day(s) we have missed. It is required that teachers take a grade for each day that we miss. Upon returning to school, you will receive a chance to make up the assignments within 8 days. Upon completion of the unit, we will have an EOC-like test over the various forms of literature. The test will be multiple choice.

Note: There will be satellite sites set up at each school (NTES, STES, TCMS, TCCHS). Even if your teachers are not able to be present at a satellite site, all of your teachers will be available for questions via e-mail.

Assignments

Day 1: Nonfiction

A. Read “Dial Versus Digital” by Isaac Asimov.

B. Answer the following questions:

1. What is the technological change that worries the author?
2. How might this change affect the way we give instructions?
3. How could it affect the way children learn to tell time?
4. Did you find Asimov’s examples convincing? Explain.
5. Do you agree that “there are no good substitutes” for the words clockwise and counterclockwise? Why or why not?
6. Do you think the author is arguing against the use of digital clocks? Explain your judgement.
7. What do you think is the theme, or most important message, of the essay?

Day 2: Exploring the topics of “Dial Versus Digital”

Interview an older adult on the impact modern technology has had on him or her. Ask at least 10 questions, writing the answers to each question. One of your questions must be the following: “What difference has technology made on your life?”

Day 3: Primary Source Document

A. Read Robert F. Kennedy’s eulogy to Dr. Martin Luther King, Jr.

B. Answer the 3 questions in the margin.

Day 4: Magazine Article

A. Read from “To Make a Nation: How Immigrants are Changing America.”

B. Answer the questions in the margin under Reading for Information.

Day 5: Magazine Article

Under Distinguishing Fact and Opinion, answer the 3 questions under Your Turn.

Day 6: Magazine Article

Under Interpreting Graphs, answer the 3 questions under Your Turn.

Day 7: Poetry

A. Read “Sonnet 18” by William Shakespeare.

B. Answer questions 1 and 2 below the poem.

Day 8: Poetry

A. Read “Simile” by N. Scott Momaday.

B. Answer questions 1, 3, and 4 below the poem.

Day 9: Poetry

A. Read “Fifth Grade Autobiography” by Rita Dove.

B. Answer the four questions below the poem.

Day 10:

A. Read the information about How to Read a Test Selection.

B. Read the selection.

C. Read the information in the margins.

D. Complete Part 2: How to Answer Multiple-Choice Questions. Use the strategies to help you answer questions 1-5.