

Honors English II Summer Reading

Teacher: Mrs. Shannon Bailey

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Please feel free to contact me during the summer if you have questions about this assignment. This document will also be placed on my blog at <http://toddcentralenglish.weebly.com>.



Purpose: To improve students' vocabulary through challenging reading selections; to provide the teacher with a sample of writing in which to pre-assess students.

Task: Choose from the following list and read your selection. Then answer the question below in a well developed five paragraph, three-point essay. A rubric is attached for the question.

Specifications: Your essay must be typed and double-spaced. You must use a legible 12 point font. When citing your selection and any other outside sources, you must use APA or MLA. For help regarding citation formatting, please visit <https://owl.english.purdue.edu/owl/section/2/>.

Grading Requirements: Your essay is due the first day of the 2015-2016 school year (August 5, 2015), and it is worth a total of 100 points. There are no exceptions to this due date!

Standards Assessed:

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- a. Choose materials for independent reading on the basis of specific criteria (e.g., personal interest, own reading level, knowledge of authors and literary or nonliterary forms)
 - b. Read independently for a variety of purposes (e.g., for enjoyment, to gain information, to perform a task)
 - c. Read increasingly challenging whole texts in a variety of literary (e.g., poetry, drama, fiction, nonfiction) and nonliterary (e.g., textbooks, news articles, memoranda) forms
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Choice of Works:

Brave New World by Aldous Huxley

The Chosen by Chaim Potok

The Kite Runner by Khaled Hosseini

The Memory Keeper's Daughter by Kim Edwards

Adventures of Huckleberry Finn by Mark Twain

The Scarlet Letter by Nathaniel Hawthorne

Native Son by Richard Wright

The Turn of the Screw by Henry James

Oedipus Rex by Sophocles

Please note: You must obtain a copy of your selection. These will not be provided for you.

Prompt:

A symbol is an object, action, or event that represents something or that creates a range of associations beyond itself. In literary works a symbol can express an idea, clarify meaning, or enlarge literal meaning.

Choose one of the selected works from your summer reading list, and focusing on one symbol, write an essay analyzing how that symbol functions in the work and what it reveals about the characters or themes of the work as a whole. Do not merely summarize the plot.

Plagiarism Warning: It will be tempting to use informational and summative websites to “supplement” your reading. Beware of **relying** on these sources. Your grade will be based on originality and insight about the issues and themes in your novel. If they are used, you must cite these sources correctly.