

AP English
Inclement Weather Unit Plan
Focus Text: Frankenstein

Essential Question: How are the issues addressed in Mary Shelley's Frankenstein relevant to today's society?

Learning Targets:

1. I can determine the underlying meaning of a text.
2. I can use graphic organizers to solidify my comprehension of a text.
3. I can effectively respond to my reading of a text.

Instructions:

This unit consists of 10 days of lessons. Each lesson must have a formative assessment. The unit also must have a summative assessment in order for you to receive credit for the day(s) we have missed. It is required that teachers take a grade for each day that we miss. Upon returning to school, you will receive a chance to make up the assignments within 8 days. Because this is a novel unit, once you start the book you must finish it (even if we do not miss the entire 10 days). Upon completion of the unit, we will have a test over Frankenstein. The test will consist of the following: multiple choice, matching, and event sequencing.

Note: There will be satellite sites set up at each school (NTES, STES, TCMS, TCCHS). Even if your teachers are not able to be present at a satellite site, all of your teachers will be available for questions via e-mail.

Assignments

Day 1:

- A. Read the information on Romanticism. This will build context for the novel, and you will be required to apply this information later on during the course of the unit.
- B. Read the letters through chapter 2.
- C. Complete the characters analysis graphic organizer.
- D. Complete the Timed Writing Activity for chapter 2. Make sure you actually time yourself with the indicated time allotment.

Day 2:

- A. Read chapters 3-5.
- B. Complete Drawing Comparisons graphic organizer.
- C. Complete Foreshadowing graphic organizer.
- D. Complete The Plot Thickens graphic organizer.
- E. Complete The Monster handout.

Day 3:

- A. Read chapters 6-8.
- B. Complete the questions from The Setting Sets the Tone handout.
- C. Complete the vocabulary for chapters 5-7.
- D. Complete Cause and Effect graphic organizer.

Day 4:

- A. Read chapters 9-11.
- B. Complete Conflict graphic organizer.
- C. Complete the Timed Writing activity for chapter 10. Make sure that you actually time yourself.
- D. Complete the Using Sensory-Packed Words activity for chapter 11.

Day 5:

- A. Read chapters 12-14.
- B. Complete Direct and Indirect Characterization graphic organizer.
- C. Complete the prompt described on the E-mail handout. Please e-mail your response to shannon.bailey@todd.kyschools.us

Day 6:

- A. Read chapters 15-17.
- B. Complete Using Imagery and Symbolism to Convey Meaning handout.
- C. Complete Characterization diagram.
- D. Complete Timed Writing activity for chapter 16. Please remember to time yourself.
- E. Complete Denotations and Connotations graphic organizer.

Day 7:

- A. Read chapters 18-20.
- B. Complete Timed Writing activity for chapter 18. Please remember to time yourself.
- C. Complete the activity described in The Art of Speech handout.
- D. Complete the questions on the Suspense handout.

Day 8:

- A. Read chapters 21-24.
- B. Answer the questions on the Action vs. Inaction handout.
- C. Follow the directions given on the handout entitled Identifying Themes in Literature.
- D. Answer the questions on the Irony handout.

Day 9:

Follow the directions given on the handout entitled And Now for the Rest of the Story. . . .

Day 10:

Answer the discussion questions